

# CHANDLER UNIFIED SCHOOL DISTRICT VOLUNTEER INFORMATION FORM

Tier I and II

On behalf of the Governing Board and Administration of Chandler Unified School District, we appreciate your interest in our district. We are proud of our outstanding teachers and support staff, however, the quality of our services is significantly enhanced by hundreds of individuals, like you, who contribute their time and talents. Because of the tremendous responsibility we have to the children of our community, the following information is needed from each individual who has contact with our students. The district may choose to conduct a background check on individuals (including volunteers) who provide services to students. Please be aware the district may decline volunteer services based upon criminal activity related to violence, physical abuse, sexual abuse, or alcohol/drugs. We appreciate your willingness to provide us with this information. Please complete the following Volunteer Information Form and return to your preferred site. Again, thank you for your services.

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_  
(Street with apartment number)

\_\_\_\_\_  
(City, State, Zip Code)

PHONE # \_\_\_\_\_

EMERGENCY CONTACT \_\_\_\_\_ PHONE # \_\_\_\_\_

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## EMPLOYMENT EXPERIENCE

CURRENT/MOST RECENT EMPLOYER \_\_\_\_\_

ADDRESS \_\_\_\_\_  
(Street) (City, State, Zip Code)

TELEPHONE # \_\_\_\_\_

DATES OF EMPLOYMENT \_\_\_\_\_

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## CONVICTION INFORMATION

Have you ever been convicted of an offense related to violence, physical abuse, sexual abuse, or alcohol/drugs?

Yes  No

If yes, please attach a separate sheet of explanation.

- ❖ I understand that all student records are confidential and agree not to divulge student information to any party without a specific need to know.
- ❖ I understand and agree I will not have contact with students without direct oversight by an approved CUSD staff member.
- ❖ I have received and read an "Overview of Pertinent Policies and Procedures" and "Suggestions for Avoiding False Allegations."
- ❖ I certify that the above information is true and authorize the Chandler Unified School District to independently verify all information provided including a criminal background check.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## **Overview of Pertinent Policies and Procedures**

*As it relates to the integrity of interaction with students, volunteers must meet the same expectations as employees.*

### **Staff Ethics and Conduct**

Employees are expected to uphold high standards and treat employees, students, parents, and community members with respect and courtesy. Employees should be role models to students which include their dress and language. Language that may be offensive to others should be avoided. Dress should be in accordance with the dress code and appropriate to the position duties.

### **Drug and Alcohol Free Workplace**

Employees may not be in the possession of, or under the influence of, drugs or alcohol in the workplace which includes school property, school vehicles or any school-sponsored activities.

### **Tobacco Free Workplace**

Employees may not smoke or use tobacco on any school grounds including in school vehicles or in private vehicle on school property.

### **Harassment**

Employees are prohibited from harassing other employees, parents, or students with language or conduct that is sexual in nature or offensive based upon race, color, gender, national origin, religious beliefs, or disabilities. An employee who believes h/she has been harassed should report the incident immediately. Any employee who personally observes or receives a complaint of sexual harassment between students shall promptly report the behavior to the school principal. (See attached Policy ACA and ACAB)

### **Staff-Student Relationships**

At no time may staff members engage in romantic relationships with students. Inappropriate physical or sexual contact with students is grounds for discipline which may include dismissal and criminal action. Attached are suggestions for avoiding false accusations of inappropriate touching or contact with students.

### **Suspected Child Abuse**

School employees are mandated to report suspected child abuse. Suspicions of abuse should not be investigated but forwarded to the school principal for action.

### **Confidential Student Records**

Student information and records must be kept confidential and should be shared on a need to know basis only.

### **Student Discipline**

Physical discipline (corporal punishment) is not allowed in any form for any offense. This includes any physical contact with students for disciplinary action. Threats of use of physical force is not justified in response to verbal abuse, however, a school employee who is responsible for supervising children may use appropriate physical force to the extent necessary for the safety of the employee and students.

**SUGGESTIONS FOR AVOIDING  
FALSE ACCUSATIONS  
(DOCUMENT CREATED BY AZ EDUCATION ASSOCIATION)**

**Touching Students: Factors to consider**

Every parent knows that children benefit from gentle touches and hugs. Unfortunately, innocent gestures can be misinterpreted as inappropriate touching, excessive force, or even abuse. Touching children at school increases the risk that school employees will face these types of accusations. School employees must decide whether to touch and how to touch students. These are important decisions.

Here are some factors to consider:

**AGE OF THE CHILD**

**Preschool through third grade:**

**Hugs and gentle touches are common during these grades, but are risky – especially for male teachers.** Some teachers never initiate hugs and do not permit student-initiated hugs. Others permit student-initiated hugs only in plain sight of other adults and students. If children initiate a hug, try to position yourself so that the hug is “side-to-side.” Some teachers accept student-initiated hugs, but suggest to the children that they should ask first. (“Thanks for the hug, but please ask me next time. It is the polite thing to do.”) Other teachers occasionally initiate a hug, but make a verbal request first. (“You look sad. Do you want a hug?”) Accusations also occur when employees kiss students, help students use the bathroom, tuck in shirts, and take items out of pants pockets.

**Middle grades (fourth through eighth grades):**

**Touching becomes less accepted and more risky.** False accusations of improper touching are more frequent during grades four through eight, in part because some girls become preoccupied with their changing bodies and emerging sexuality. For example, girls may misinterpret an innocent touch on the shoulder as sexual in nature or accuse a teacher of “staring at my breasts.” Girls also can be very sensitive to innocent remarks about clothing and physical appearance. Accusations of improper touching also occur when teachers pat knees, put on their laps, snap bra straps, call students “pet” names, and discuss personal sexual information.

During junior high, some students become more aggressive. School employees should avoid using physical force for everyday disciplinary problems. During the rare instances when physical force is needed to prevent injury to students or employees, use the minimum force necessary to prevent harm and immediately call for help.

**High school:**

**Very little touching is acceptable with this age group.** Please note the problems listed above for middle grade students. In addition, school employees often get in trouble with this age group when they give gifts or loans to students and when they attempt to counsel troubled students about sexual or romantic matters.

**EMPLOYEE’S GENDER**

Male employees are perceived as physical and sexual aggressors and face a greater risk of false abuse allegations. Male employees should review their behavior very carefully.

## CULTURAL/PERSONAL FACTORS

Some individuals and some cultures are uncomfortable with any sort of touching. Employees must be sensitive to these personal and cultural differences. If students indicate by word or action that they are not comfortable with touching, avoid all physical contact unless absolutely necessary for safety reasons. Previously abused children may be more likely to misinterpret a neutral touch as sexual or abusive.

## Common Sense Suggestions for Avoiding False Abuse Accusations

School employees should use common sense to prevent false claims of abuse and inappropriate touching.

1. **Avoid being alone with a student of either sex.** Risky situations include keeping a student in for recess, make-up tests, counseling, tutoring, and after school detention. Arrange to have the activity within sight of another adult. Avoid repeated one-to-one contact with an individual student. For example, instead of assigning one child to help clean up after class, ask two students.
2. **Avoid physical contact with students which could be misunderstood as sexual in nature.** Whenever possible keep your own "personal space." If younger students hug you, tell them that it is polite to ask permission first. Whenever possible, ask permission before touching a student. Develop a repertoire for reinforcing student behavior and giving praise without touching students. Avoid lingering touches, such as shoulder massages. Avoid any touching except on the shoulders, back and arms. Even this may be risky, especially with girls in grades four through nine. Do not ask students to touch you or give you a back rub.
3. **Avoid using physical force to enforce discipline.** Use verbal commands and other disciplinary methods. Avoid grabbing students to move them in a particular direction or touching them to get their attention. On rare occasions, a school employee must use physical force in self-defense or briefly restrain a student to prevent injury to the student or others. Use the minimum force necessary to prevent harm, and immediately call for help. Ask your district for special training if you work with students who require frequent touching or restraints.
4. **Avoid sending written communications to students, giving gifts to students, or socializing with students in situations which could be misconstrued as personal or romantic.** Do not invite students to your home or the movies, unless it is a group activity with other adults present. If you reward students with a special out-of-school activity, notify an administrator and the parents in writing well in advance. Do not have students baby-sit for you and do not visit them while they baby-sit.
5. **Avoid off the cuff comments with suggestive or double entendre overtones.** Teasing or comments on a student's physical appearance may be unwelcome. Students may report your remarks in ways that distort your meaning.
6. **Do not be drawn into discussions of sexually explicit topics, such as tasteless jokes or suggestive song lyrics.** Discourage such conversations in your presence.
7. **If a student confides in you regarding a personal topic of a sexual nature, either invite another adult to join the conversation or report the conversation in writing to the school counselor immediately.**
8. **Avoid transporting students in your personal vehicle.** Being alone in a car with a student exposes you to accusations of misconduct in a situation where it is your word against the student's word. In addition, you may be liable for an accident.
9. **Avoid any romantic contact with current or former students, even if the students are over 18 years old.**